

PRESENTER BIOGRAPHIES

Andrew Frishman
Director of Program Development
Big Picture Learning



Andrew Frishman joined the leadership team of Big Picture Learning in 2013, serving as the Director of Program Development. He is also simultaneously a Doctoral Candidate in the Education Leadership Program (EdLD) at Harvard Graduate School of Education, the Harvard Kennedy School, and Harvard Business School.

In the spring of 2002 Andrew heard a student from The Met High School in Providence, RI (the “mother ship” of the Big Picture Learning Network) describe a unique transformational learning experience he had had the opportunity to engage in through the Met’s Learning Through Internship Program. That fall, Andrew joined the Met as an Advisor and started with a 9th grade advisory group, working with them until their graduation in 2006.

He then crossed the country to support the fledgling Met Sacramento High School, worked with its first graduating class, and became the school’s first “Learning Through Internship Coordinator.” In this role he collaborated with staff, students, families, community and business leaders to define and advance the school’s mission and vision. Andrew has assisted with the expansion of the Big Picture Network in a variety of capacities, helping to launch and support schools across the United States as well as internationally. Along the way, Andrew has melded experiences from an MAT, an administrative credential focused on urban schools, and a Health Leadership Program, into a belief that education is a crucial determinant of life outcomes and community well-being.

Deborah Gist
Commissioner
Rhode Island Department of Education



Deborah A. Gist began her career in education as a first-grade teacher in Fort Worth, and she is currently the Education Commissioner in Rhode Island. Under her leadership, Rhode Island has expanded early-learning programs, welcomed technology and virtual learning into the public schools, and developed dynamic systems to support effective teachers in every classroom. Deborah has been honored as one of The Atlantic Brave Thinkers, as a winner of the Brian Bennett Education

Warrior Award from Democrats for Education Reform, and as one of the Time 100, “the people who most affect our world.”

Scott Hartl
President and CEO
Expeditionary Learning



Scott Hartl is President & CEO of Expeditionary Learning, a K-12 non-profit organization focused on raising expectations and outcomes for students, teachers, and schools. Its innovative curriculum, professional services, and whole school model promote a vision of student success that combines academic achievement, character, and high-quality work. Social Impact Exchange in 2014 named Expeditionary Learning a game-changing non-profit poised to scale.

A founding member of Expeditionary Learning in 1993, Scott was named President & CEO in 2009. Under his leadership, he has expanded the organization's impact through development of a groundbreaking Common Core curriculum, based on its 20 years of experience in improving student outcomes. Schools in 27 states are using the curriculum, which has been recognized by Educators Evaluating the Quality of Instructional Products (EQuIP), New York State, the New York City Department of Education, and the State of Connecticut.

Scott has been nationally recognized as a social innovator and entrepreneur. Scott is a Pahara-Aspen Education Fellow, Ashoka Fellow, a Governor's Appointee to the Massachusetts Creativity Commission, and a member of multiple national advisory groups. As an Outward Bound leadership instructor for 14 years, he led major expeditions in the mountains of Nepal, Alaska, and other areas of the U.S.

A lifelong educator, Scott was founding principal of a high-performing Boston middle school and a high school teacher. He has a Bachelor of Arts in Science from Marlboro College and a Master of Arts in Teaching from Union University.

Mathew Malone
Massachusetts Secretary of Education
Executive Office of Education



As Secretary of Education, Matthew Malone directs the Executive Office of Education which is responsible for early education, K-12, and higher education in Massachusetts. Secretary Malone sits on each of the boards of the Commonwealth's education agencies – Department of Early Education and Care, Department of Elementary and Secondary Education, and Department of Higher Education as well as the University of Massachusetts system. He is the Governor's top advisor on education and helps shape the Commonwealth's continuous education reform agenda.

Prior to his appointment as Secretary, Dr. Malone served as the Superintendent of the Brockton Public Schools, and brings real-world experience managing the fourth largest school district in the state to his new role as Secretary. While Superintendent in Brockton, Dr. Malone led the development of an innovative strategy to

increase student achievement known as R3: “Realigning Resources for Results,” focused on supporting learning and teaching in the classroom. This initiative, and others he helped implement, resulted in both increased student achievement and the narrowing of achievement gaps among students in Brockton.

Prior to his time in Brockton, Dr. Malone served as the Superintendent of the Swampscott Public Schools from 2005-2009, where he led a small suburban system serving 2,400 students from pre-K through grade 12. During his tenure in Swampscott, student achievement results increased in nearly all measurable areas.

He previously served as a Special Assistant to the Superintendent/Instruction Leader in the San Diego City School District where he was responsible for the supervision and evaluation of twenty-six school principals serving 14,000 students. In this role, he was responsible for leading the small high school renewal initiative, successfully converting three large under performing high schools into 14 autonomous, career-themed high schools. In this role, Dr. Malone also served as the Executive Director of the Office of Secondary School Innovation and was responsible for the redesign of a middle school converted into three autonomous small thematic middle schools, alternative education, and the design and opening of the first MET high school in San Diego.

Before beginning his career in education, Malone served as a Sergeant in the United States Marine Corps Reserve. He is a Combat Veteran of the Persian Gulf War having served in the Saudi Arabian and Kuwaiti Theatres of Operations with the First Marine Division. Dr. Malone received a Bachelor of Science degree in History from Suffolk University, and earned his Masters of Education and Doctor of Philosophy in School Education degrees from Boston College. Dr. Malone is the parent of two Boston Public School children and lives with his family in Roslindale.

Rebecca E. Wolfe
Director
Students at the Center at Jobs For The Future



Rebecca E. Wolfe directs Students at the Center, a Jobs for the Future initiative that synthesizes and adapts for practice current research on key components of student-centered approaches to learning that lead to deeper learning outcomes. Students at the Center aims to strengthen the ability of practitioners and policymakers to engage each student in acquiring the skills, knowledge, and expertise needed to succeed in college, career, and civic life. Dr. Wolfe has authored or co-authored numerous publications on student-centered learning, recent selections including *The Past and the Promise: Today's Competency Education Movement* (JFF 2014) and *Anytime, Anywhere: Student-centered learning for schools and teachers* (Ed., Harvard Education Press 2013). During her time at JFF, she has provided strategic consultation and programmatic assistance to the Texas Education Agency and their Dropout Recovery Program; helped Boston Day and Evening Academy (a competency-based school for off-track youth) launch their REAL Institute to train other schools in their approach; and worked with several

leading cities and the JFF team to codify, develop demonstration sites, and collect data on the Back on Track to College model for over-age, under credited youth.

Prior to JFF, she was a program director at the Fairfield County Community Foundation, developing a cross-district school leadership initiative for growing and training urban school principals, convening a funder collaborative, managing a portfolio of education and youth development grants, and overseeing a network of after-school intermediaries. Dr. Wolfe has worked as a middle school site coordinator for GEAR UP, as a teacher in several college-readiness initiatives for low-income middle-school youth in Dorchester and Boston, and as a community liaison in the Suffolk County district attorney's office for the first Youth Opportunity Area (a U.S. Department of Labor wrap-around initiative). Dr. Wolfe holds a B.A. in sociology with a focus in urban education from Harvard University, and a Ph.D. in education policy and administration from Stanford University, advised by Milbrey McLaughlin