

**Western Regional Reengagement Plus! Convening – National League of Cities Reengagement Network  
Current State of Juvenile Justice-Education Reentry Efforts, December 2017**

	<b>Washington State Education Advocates</b>	<b>Foster Ed – combines supports for youth in Child Welfare &amp; Juvenile Justice Systems</b>	<b>Los Angeles Unified School District Juvenile Hall Camp Returnee Program</b>	<b>Washington, DC Reengagement Center Cooperation with DC juvenile diversion initiatives</b>	<b>Montgomery County, Ohio Juvenile Court Transition Initiative</b>	<b>Arizona Center for Youth Resources – Phoenix-area supports for JJ-involved youth</b>	<b>Portland Public Schools Reconnection Services – Multnomah ESD – partnership nearing launch date</b>
<b>Program / Initiative description</b>	The statewide Education Advocates program employs a three-tiered public health <a href="#">model</a> to facilitate reentry for youth involved in the juvenile justice system, through prevention, intervention, and transition. Tiers reflect assessed need for service intensity. Students reengage into employment, voc ed, or school.	Developing demonstration sites for system change, each with three overlapping elements: <a href="#">Effective and committed education champions</a> ; <a href="#">Well-coordinated education teams</a> ; <a href="#">Student-centered engagement</a> .	Pursues three objectives: -Ensure the successful re-enrollment and transition of all LAUSD students following juv. detention -Monitor and analyze data trends to guide case mgmt. etc. -Support student success, as measured by multiple indicators	Of 371 FY17 intakes, DCREC received: -6 from deep-end JJ system -4 from Public Defender Svc -2 from juvenile probation -2 from adult probation -1 from Pretrial Services -1 from Office of Atty General -6 via Georgetown Legal Clinic -1 thru Redirect Diversion Pgm	Five-phase approach that begins within two weeks of initial detention, includes development of a transition team, and follow-up meetings 30-60-90 days after return to school. Detainees in 3 facilities: JJ Center, Ctr for Adol. Svcs, Nicholas Residential Treatment Ctr	ACYR provides supports under WIOA and YouthBuild contracts, including: -Intensive Case Management; -Interface with Probation Officers; -Attend Court, advocate on youth's behalf; -Train on Specific Job Seeking/Work Readiness Skills.	<i>Beginning in 2018, additional PPS outreach workers will a) coordinate with juvenile justice counselors and detention education providers, b) monitor students entering and exiting detention, and c) support transition to the students' home schools or alternative education options.</i>
<b>Size &amp; dynamics #participants, #staff, annual operating budget, demographics, age range, growth or diminution trends</b>	-25 EAs each with caseloads of 20-25 - \$1,331,628 budget - Avg 595/year	-1,082 youth ages 14-18 -\$4 million budget, 23.5 staff -51%M 43%F -SPED 40% -NM 66% Hispanic/Latino	- 1,292 students last year; age range 9 to 20. -19 total staff	DCREC assigns one staff member to carry all diversion cases (six since inception)	-Staff of two -Pgm; students entering juv. detention, grades 7-12 -Majority ~16 yrs old, African American males	-65-70 / year -Three Career Advisors	<i>Two Outreach Coordinators will support 150-200 students exiting detention each year.</i>

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<b>Agency/organization sponsor Lead Staff</b>	<b>Washington State OSPI + nine regional Educational Service Districts</b>	<b>National Center for Youth Law</b> National Director: Michelle Francois Traiman	<b>Div. of Student Health and Human Svcs, Student Suppt Programs</b> Director: Denise Miranda	<b>Office of State Superintendent of Education</b> Director: Ja'Sent Brown Dep. Dir. Isaac Hammond-Paul	<b>Montgomery County Juvenile Court</b> Allison Sherick & Carrie Farley, Transition Coordinators	<b>Arizona Center for Youth Resources</b> Manager: Joanne Sangiorgi	<b>PPS Reconnection Services Program</b> Supervisor: Jeffrey McGee
<b>Key partners / roles</b>	-Regional Juvenile Rehabilitation Administration facilities -School districts -GED providers	-Child welfare and/or probation agency -School districts -Legislators -Courts -Community organizations such as legal service providers and peer mentor programs	-LA County Probation -LA County Office of Education -City of Los Angeles -LA County Department of Mental Health -LA Community College District -Compton Court / Succeed Through Achievement & Resilience for survivors of Commercial Sexual Exploitation of Children	-Formal diversion agreement between prosecutorial agencies, the Department of Employment Services, and ReEngagement Center  -Participants in Redirect pgm must enter into Deferred Prosecution or Sentencing Agreements – successful progress results in case dismissal	-Dayton Public Schools (esp. special ed teachers and counselors) -Montgomery County Youth Resource Center -Lighthouse Community Services -Sinclair Fast Forward Center  Local businesses: -Theze Dealz~A Thrifty Boutique (esp. with the court's Building Bridges Program -H.E.R. Spa, which offers apprenticeships	- County probation dept. and Juvenile Probation Supervisor -AZ Department of Juvenile Corrections - My Brother's Keeper - County Office of Public Advocate - Lower Buckeye Jail - Arizona Common Ground	-LEA in which detention facility resides -LEA responsible for admin. & reporting re: Title ID funds generated by students -Multnomah Educational Service District (MESD) - provides educational services at the Donald E Long Juvenile Detention Center -Multnomah County - Operates DELJDCtr

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<b>Funding source(s)</b>	Title I, Part D	-Philanthropic support during demo site phase -Funding burden transfers to public agencies	-LAUSD and SHHS general budget -Title I, Part D -LAUSD foster youth allocation	WDC government general funds support the Reengagement Center	Dayton Public Schools Title I	No designated funding for JJ-involved youth; est. allocation \$300,000	<i>Title I, Part D</i>
<b>Operational boundaries</b>	Statewide, via nine ESDs	AZ (two counties), NM (one county); CA (four counties) To add demo site in Santa Clara Co., CA in 2018	All students (LAUSD and non-LAUSD) who reside in the boundaries of the LAUSD	DC-resident youth or Wards of the District (DYRS or Child & Family Services) eligible for services	Dayton Public Schools district boundaries	Metropolitan Phoenix area	<i>Portland Public Schools district boundaries</i>
<b>Recent accomplishments</b>	2015-16 data: -44% enrolled in school, 9% in PS -56% rec'd credit -32% rec'd HSD -31% enrolled in GED program, 6% rec'd a GED -4% enrolled in job training; 18% obtained employment	- 2016 statewide expansion in Arizona through HB 2665: \$1.5 million. - 2017 passage and signing of NM Senate Bill 213/House Bill 301, and House Bill 411.	-All students attending Juv. Day Reporting Ctr school enroll in a UC/CSU transferable college course -Services for commercial sexual exploitation survivors	Launch of <a href="http://www.BackonTrackDC.org">www.BackonTrackDC.org</a> a centralized information hub that includes all adult and alternative education options in the District		Staff received National Institute of Corrections training and certificate as Offender Employment Specialists	<i>Finalized data sharing agreement with MESD and Multnomah County</i>
<b>Findings from program evaluation or other evidence of impact</b>	Note: Case mgmt. may continue to when youth reaches age 21 or no longer on probation.	Attendance and GPA gains; see <a href="http://foster-ed.org/data-and-technology/program-improvements/">http://foster-ed.org/data-and-technology/program-improvements/</a>	147 graduates	Note: DCREC <u>not</u> included in MOA bet. Dept. Youth Rehab. Svcs, OSSE, & DCPS	Majority of re-offending takes place 90+ days post return to school	PY 15-16 Recidivism 25% HS Dip. 30% Credential 33% Entered employmt 63%	